

# Amphibians

---



1. What are the characteristics of amphibians?
2. Name the two main orders of amphibia and tell how to distinguish between them.
3. Distinguish between toads and frogs.
4. How do amphibians protect themselves?
5. Make a list of amphibians that should be found in your locality. Identify five and tell where you found them. OR Collect pictures or sketch five different amphibians which you can identify and tell where they are found.
6. Describe the life history of some amphibian.
7. Explain the economic value of amphibians.
8. Where do toads spend the winter or dry season?
9. Identify two species of frogs by their sound or imitate the sounds of two different species of frogs.
10. How do frogs and toads sing? What makes the noise so loud?
11. Do one of the following:
  - a. Observe a toad in your yard or neighborhood to find out.
    - (1) Where and when it sleeps,
    - (2) When it leaves its home for food,
    - (3) How fast it can travel,
    - (4) How far it can jump, and as many other interesting things as you can find out about it, and write an essay covering the details requested in the first section of this question.
  - b. Hatch some amphibian eggs and watch them through their growth cycle and write an essay covering the details.

## Skill Level 1

Original Honor 1945

## **Amphibians, Advanced**

---

1. Have the Amphibians Honor

**Note:** Must have completed all requirements for the Amphibians Honor prior to working on this next level.

2. Design and carry out a study project based on natural or captive observation of a selected amphibian(s) and write a paper on the conclusions arrived at during the study. The parameters of the study should involve a minimum of 25 hours of actual observation time and no more than a maximum total duration of one season. Intentional harm/death of the study target is not permitted.

**Note:** Most amphibian species have had very little research carried out on them. It is a field wide open for study of even some of the simplest elements. For example, very little data exists on the seasonal activities of frogs and the climatic factors that influence them. When does chorusing begin and stop, when does it reach its highest volume, what are the atmospheric conditions and variations associated with these? What are the dates for egg laying, hatching, transformation? What are the growth rates, age of sexual maturity, average and maximum longevity, duration of breeding behavior, courtship behavior, rate of dispersal, location of brumation or estivation sites? Little is known about homing ability, territorial maintenance, interaction during breeding and non-breeding times, and many other issues. It is indeed a field wide open to the curious and fascinated.

### **Skill Level 3**

**Original Honor 2001**