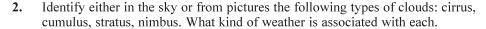
Weather

1. Explain how each of the following is formed:

Explain now each of the following is formed:			
a.	Fog	e.	Sleet
b.	Rain	f.	Hail
c.	Dew	g.	Fros





- **3.** Explain the action of a mercury or spirit thermometer, a mercury barometer, an aneroid barometer, and a rain gauge.
- **4.** Why is it possible to be rainy on one side of the mountain range and dry on the other? Give an illustration for your country or region.
 - **a.** Why is it cooler and more moist in the mountains than in the lowlands?
 - **b.** From which direction do rain and clear weather usually come in your locality?
- 5. Show with the help of a diagram how the earth's relationship to the sun produces the seasons.
- **6.** What causes lightning and thunder? What different kinds of lightning are there?
- 7. Show with the help of a diagram what a convection is. What is its relation to winds?
- **8.** Explain how radar, satellites, and computers are used in weather forecasting.
- **9.** Tell how the following can affect our weather:
 - **a.** Jet stream
 - **b.** Volcano eruption
- 10. Make a drawing showing the water cycle in weather.
- 11. Make a simple wind vane or rain gauge.
- 12. Keep a weather chart for one week and record readings at 12-hour intervals. Include the following:
 - a. Temperature
 - **b.** Moisture (dew, fog, rain, frost, or snow)
 - **c.** Cloud formation
 - **d.** Wind direction

Skill Level 1

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